

Be a Part of **ACADEMIC MEDICINE** at the College Medicine Rockford

**THE
UNIVERSITY OF
ILLINOIS
COLLEGE
OF MEDICINE**
ROCKFORD CHICAGO PEORIA URBANA



MESSAGE FROM THE DEAN

On behalf of
the University of
Illinois College

of Medicine Rockford, I want
to welcome you to the area's
healthcare community and
invite you to be a part of our
students' experience.

The College of Medicine
Rockford has an expanding
MD program that is helping
to fill a crucial need for more
physicians, especially in rural
areas. We are also conducting
leading-edge research
and providing an important
foundation for a healthy
community.

The addition of first-year
medical students in 2017, a
new curriculum and other
changes and challenges on
the campus mean a variety
of opportunities exist for
collaboration, mentoring,
teaching and research. We'd
love to discuss further with
you how our needs and your
interests might intersect.

Sincerely,

Alex Stagnaro-Green

Alex Stagnaro-Green, MD, MHPE
Regional Dean

WELCOME TO THE **ROCKFORD MEDICAL** COMMUNITY!

Since 1972, the University of Illinois College of Medicine Rockford (UI-COMR) has relied on the efforts of hundreds of area physicians like you who have stepped forward to educate the next generation of doctors, partnered with us on research or helped the college in numerous other ways.

The College of Medicine at Rockford is a regional campus of the University of Illinois, which boasts one of the largest medical schools in the U.S. Housed at the UIC Health Sciences Campus – Rockford, our campus also has programs in nursing, pharmacy and medical biotechnology.

PARTICIPATE IN VOLUNTEER OPPORTUNITIES

Opportunities exist for you to make an impact on the medical student experience, including:

- Teaching with a volunteer faculty appointment (see page 2 for more information)
- Attending a student specialty interest group meeting
- Hosting a dinner for students to share insight about your specialty
- Giving an informational presentation or lecture on your area of expertise or interest
- Participating in admissions interviews for the incoming class of medical students
- Acting as a mentor to students in the Urban Health Program, Rural Medicine Program, Rural Medicina Academy, Latino Medical Student Association, American Medical Women's Association and others
- Attending networking events on campus and in the community
- Presenting health information programs through Student Health and Wellness
- Supporting programs that assist students through scholarships, awards and recognition
- Giving us your ideas of how your time and talent could enhance the medical student experience



Information about **VOLUNTEER FACULTY APPOINTMENTS**



Access to the Crawford Medical Library.



Mentor student research.



Enjoy the Glenn Netto Health and Wellness Center on campus.



Network with students at events.

EXPERIENCE THE **REWARDS** OF TEACHING

In addition to impacting the life and future of a junior colleague and adding a faculty appointment to your CV, a number of opportunities and benefits arise from being a part of the UI-COMR faculty, including:

- A university email address and faculty ID that provide access to university resources, such as online and in-library subscription databases, journal articles and books
- Free online classes through Lynda.com to hone business, creative and technology skills
- Discounts on travel, cell phones, new car purchases, entertainment, computers and more
- Access to the Glenn Netto Health and Wellness Center on the campus
- Invitations to present lectures through the well-publicized community lecture series
- Opportunities to pursue research grants and projects.

FIND OUT MORE ABOUT TEACHING **OPPORTUNITIES**

A variety of opportunities exist for teaching medical students. The vast majority of our faculty have volunteer positions and participate in student education in a variety of ways, such as:

- Precepting students through your clinical practice during students' clerkship rotation, which can allow flexible time commitments based on your availability
- Allowing students to participate in your research
- Mentoring a student with his or her research project
- Providing a guest lecture as part of the student curriculum
- Serving as a preceptor for an elective rotation.

Those involved in evaluating a medical student's performance must be a part of the faculty. Faculty ranks are determined by highest degree attained, board certification and prior teaching service. Ranks can include:

- Clinical associate
- Instructor
- Assistant professor
- Associate professor
- Professor

LEARN MORE

Thanks for considering a volunteer teaching position or other opportunities at the College of Medicine in Rockford.

Contact Donna Johnson at (815) 395-5590 or email dojohnso@uic.edu and the appropriate department head will contact you to discuss the best fit and next steps.

A **CHECKLIST** for Department Heads/Chairs for Discussion with a Prospective Faculty Member



BENEFITS OF BEING A VOLUNTEER FACULTY MEMBER

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- Free online classes through Lynda.com to hone business, creative and technology skills
- Discounts on travel, cell phones, new car purchases, entertainment, computers and more
- Access to the Glenn Netto Health and Wellness Center on the campus
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- Opportunities to pursue research grants and projects.

When contacted by a physician interested in becoming a University of Illinois College of Medicine Rockford community faculty member, or when you reach out to a colleague to gauge interest in having them join the faculty, use the following checklist as reference to determine if a collaboration can take place.

- Provide background on the College of Medicine Rockford, including 1) the education of medical students cannot occur without community faculty, 2) more than 200 UI-COMR graduates practice in the Rockford area and about 950 in Illinois.
- Determine prospective faculty member's prior teaching experience and determine the level of involvement he or she wishes to have with our campus.
- Based on the level of interest, review potential teaching and volunteer opportunities, including developing clinical cases, facilitating case discussions, clinical teaching in their practice (M1-2 clinical skills, M3 clerkship, M4 elective), committee participation, special event participation (e.g., "speed networking," community lecture, etc.)
- Discuss the benefits of being a community faculty: online library resources (Dynamed, journals), faculty appointment, faculty development with CME, etc. (see sidebar)
- If both parties wish to move forward with a faculty position, discuss the appropriate faculty rank (clinical instructor vs clinical assistant professor, etc.) and the process for the FAPT committee. The prospective faculty member must provide to the department head or support person:
 - Updated CV listing current position
 - Copy of physician and DEA licenses (if applicable)
 - Copy of board certification (if applicable)
 - Two letters of reference. If they have completed residency within the last five years, one of these letters needs to be from their program director
 - Notify them that either HR or the dean's office will be following up with them to complete additional university-required paperwork.

Are you ready to hire? Notify UI-COMR:

- Provide contact information for new faculty member to dean's office or departmental administrative support
- Provide details for appointment: faculty rank, compensation (if any)
- Complete FAPT cover sheet describing duties and sign offer letter.